

Tuesday 2nd June

Daily activities

Daily Physical Activity



- It's entirely up to you how you get active today-the only rules are you must keep moving and have a drink to hand to keep yourselves hydrated.

Why not try one of the following:

- Go for a walk or run, with an adult, near your home.
- If you're lucky enough to have a bike or scooter, ask your adult if they'll take you out for a ride.
- If you have outside space available, set up an obstacle course and complete it as quickly as you can.
- How many laps of your outside space can you do in 10 minutes? Have a rest/drink break and then go again for another 10 minutes? Did you beat your previous record?
- Put on your favourite music and dance like there's no one watching!
- Practise a dance or gymnastics routine which you were learning before 'lockdown' begun (you may be still in receipt of online dance/gymnastic tutorials if your teacher is doing them, in which case-practise a routine they've set for you).
- Practise those popular dance moves that make an appearance in our classrooms everyday (not that many of you need encouragement to do this!)



THE WIGGLE



Reading at home

You should still be aiming to read for *at least 20 minutes everyday*.

Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

English

Daily Spelling Practice

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Spelling practice looks slightly different, again, this week as we don't want you to forget how to spell words from the Year 3 and 4 list and, more importantly, we also want to make sure you do some editing practice. Today, there are 2 slides (following this one) which have spelling mistakes on them; the first slide identifies the word which is spelt wrong, whereas the second slide doesn't-this will be more of a challenge for some of you! If you usually start with 1 star work in English-I suggest attempting the first one only and if you're successful then you can always move on. Please don't stress yourselves out unnecessarily!

Your task each day is to correct or identify and correct each spelling mistake. There is space on the slide to rewrite the correct spelling but if you're unable to print out the slides then it is absolutely fine to jot the correct spelling on paper you have at home.

All of the words which you will need to correct are taken from the Year 3 and 4 spelling list (pictured left)-don't just copy them though!

Answers (as you know by now) are at the end of the presentation so that you can self mark (no cheating though!) and the idea, this week, is-once you've marked your answers, any spellings which you got wrong become the spellings for you to practise that day.

If you make lots of errors or are finding it too hard, go back through your spelling book and practise a few of those you've previously got wrong in a test instead. Alternatively, on slides 9 and 10 there are lots of different ways to practise 2 words from the year and 4 list (so you'll know them inside out!) ★

There will be a slide each day to remind you of various ways to practise the words you're focusing on but the ideas are not exhaustive meaning that you can practise in other ways if you have other ideas.

Year 3 and 4 Correct the Spelling Mistake (5)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arrivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Although it was bedtime, Lily wasn't tired.
4. The boy stood in the sentre of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on purpuse.
7. My brother made a promiss not to annoy me again.
8. I accidentilly trod on my dog's tail.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bisy to go to the shops.
2. Jim occashionally played football.
3. I measured the lennth of the table.
4. We did varius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be famuss when she grew up.
8. The woman bought a particuler kind of perfume.

Daily spelling practice-words you got wrong in the previous task.

You may choose to do one or each of the following to practise your focus words (the spellings you got wrong or lacked confidence with in the previous editing tasks).

1. Practise spelling them by using the strategy: Look, say, cover, write and check.
2. Jot down and make 2 copies of your focus words and ask someone in your house to play 'Snap!' Before you're able to win the pair of cards, you should close your eyes and have a go at spelling the word.
3. Use the focus words you've made. Turn them all over face-down and play matching pairs. Turn over 1 card at a time and attempt to find the one that matches!
4. Make a mnemonic to help you remember how to spell the word (the sillier the better!) e.g. People= **p**eople **e**at **o**ranges **p**igs **l**ike **e**ggs!
5. You could write each letter in a different colour (rainbow writing).
6. Create a word pyramid - s

sc

sci

scie

scien

scienc

science

7. Describe the word to an adult or sibling-you could tell them the word class, what it means but you **must not** say the word!

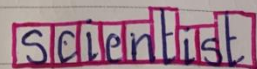
8. Try drawing around the word to help you remember how many letters and the shape of them (see bottom left).

9. You could play 'Hangman' with people in your house-make sure you're accurate when you tell them which letters are/aren't in your chosen words!

10. Write the word backwards.

11. If you have chalk available, write your focus words on the floor to create 'Hopscotch' and when you land on a given word, close your eyes and spell it aloud.

12. Say each letter in turn as you go upstairs or when bouncing on the trampoline (if you have one).

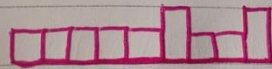


• 9 letters

• 2 ascending letters ↑

• 7 sit on the line

• 0 descending letters ↓



↑

Silent letter.

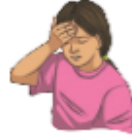
Statutory Spelling Word Activity Mat: accident

1



Use a dictionary to define the word **accident**.

Add the word **accident** to these sentences.



He was involved in an _____.

"I'm sure it was an _____,"
said Fred.

Did you drop it by _____?

She had an _____ at the factory.

Write the syllables of the word **accident** inside the hands.



Which word class does the word **accident** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **accident**.

acci_____	____dent
_____nt	ac_____

Now write the full word.

Trace the word **accident**.

accident

accident

accident

Write your own sentence containing the word **accident**.

Edit and improve these words so that they correctly spell the word **accident**.

acident

accidunt

acciddent

Statutory Spelling Word Activity Mat: actual

2



Use a dictionary to define the word **actual**.

Add the word **actual** to these sentences.



The _____ cost was £100.

“Those were his _____ words!”

Can you measure the _____ length?

The story is based on _____ events.

Which word class does the word **actual** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Write the syllables of the word **actual** inside the hands.



Finish off the word **actual**.

act _____	_____ual
_____al	ac _____

Now write the full word.

Trace the word **actual**.

actual

actual

actual

Which of these words means the same as **actual**?

mystery **genuine** **forgotten** **bespoke**

Write your own sentence containing the word **actual**.

Edit and improve these words so that they correctly spell the word **actual**.

acktual

actyual

actual

Maths

Have you played in Studio yet?
If yes, what's your current rock status? What's your current studio speed?

Keep going! Aim for the top 10 on that leader board next week.

Have you had chance to play in Garage yet?
Remember, every question you get right is 10 coins for your class!
4EW v 4GA: which class will win?

We understand that you may not be able to get involved online and are practising your tables in other ways e.g. completing paper booklets, chanting them, saying them as you go up the stairs etc. -that is absolutely fine too!

But if you are able to get involved, we'd love as many of you to do so as possible.



Aim to spend 15 minutes each day practising your times tables and associated division facts- we don't mind how you do it but we don't want you to forget them as they will help you for the rest of your lives!

10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1. $508 \times \underline{\quad} = 5,080$
2. $50p \times \underline{\quad} = \text{£}2.50$
3. What does four 10p coins, two 20p coins and eight 5p coins make altogether?
4. $\underline{\quad} \times 25p = 100p$
5. $\underline{\quad} \times 9 = 40 + 23$
6. $\text{£}6.21 \times 5 = \underline{\quad}$
7. $\text{£}12.53 - \text{£}4.97 =$
8. How many seconds in 8 minutes?
9. $3,000 = \underline{\quad} + 1,999$
10. Write 4pm in 24 hour clock.

Extension

11. $\text{£}6.50$ divided by 5 = $\underline{\quad}$
12. How much change will I get from $\text{£}15.00$, if I spend $\text{£}7.35$?
13. $3,825 + \underline{\quad} = 6,105$
14. It took 45 minutes to wash the car and 15 minutes to dry it, how long did it take altogether?
15. $305 \times \underline{\quad} = 1,830$
16. $22.8 \times \underline{\quad} = 2,280$
17. $11 \times 10 = 1,100 \div \underline{\quad}$
18. I started watching a TV programme at 20:15. It lasted 1 hour and 20 minutes. What time did it finish?
19. $100 - \underline{\quad} = 52.6$
20. If I count in 8's from 0 will I say 472?

New learning-you've not been taught this in year 4 before.

W.A.L.T: compare information presented in charts.

W.I.L.F:

•Read the slides that follow this one. There will be things for you to think about on each slide. You may choose to jot down the answers to any questions as you go through but you don't have to. The answers will be on the following slide so that you can check if the answer you got (in your head or that you jotted down) was correct. The following 8 slides are not designed to be printed as you do not need to print them.

•Once you have read the slides, you will then find a worksheet for you to have a go at. They are starred-look at the star in the top left corner. Start with the sheet that has the star you often start on, in maths, and then you can always continue on if you feel confident but **do not** pressure yourself to. Our expectation is that you try to do 1 worksheet. You may wish to print out the worksheet that you have a go at or alternatively you could jot down the answers on paper that you have. The worksheets are in colour as they will be easier to interpret this way.

•As you're used to by now, the answers are at the end of today's presentation-no cheating though!

Introduction



A full circle represents 20 children.



Three quarters of a circle represents ____ children.



Half of a circle represents ____ children.



A quarter of a circle represents ____ children.

What is $\frac{3}{4}$ of 20?
Remember-divide by the
bottom and times the answer
by the top.

What is $\frac{1}{2}$ of 20?

What is $\frac{1}{4}$ of 20?

Introduction



A full circle represents 20 children.



Three quarters of a circle represents **15** children.



Half of a circle represents **10** children.



A quarter of a circle represents **5** children.

Varied Fluency 1

Use the table to calculate the number of tickets bought altogether.

Monday's Cinema Ticket Sales

Film	Tickets
Attack of the Robots	60
Frostbite	30
True Love	40
The Great Adventure	70

Altogether means which operation?

Sort the films in order from the most to least popular.

Most popular means more people bought tickets.

Varied Fluency 1

Use the table to calculate the number of tickets bought altogether.

200

Monday's Cinema Ticket Sales

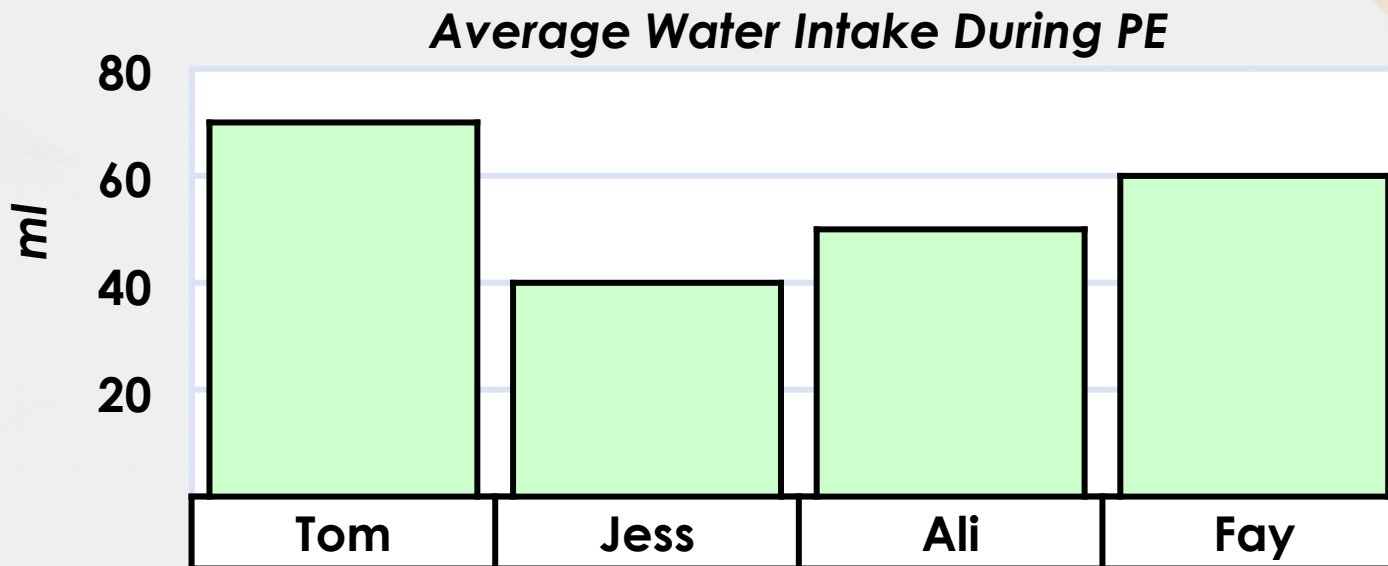
Film	Tickets
Attack of the Robots	60
Frostbite	30
True Love	40
The Great Adventure	70

Sort the films in order from the most to least popular.

The Great Adventure, Attack of the Robots, True Love, Frostbite

Varied Fluency 2

Complete the sentences below.



Step 1: How much did Ali drink?

Half way between 40 and 40- what would that be?

Step 2: How much does Tom drink? Half way between 60 and 80-what would that be?

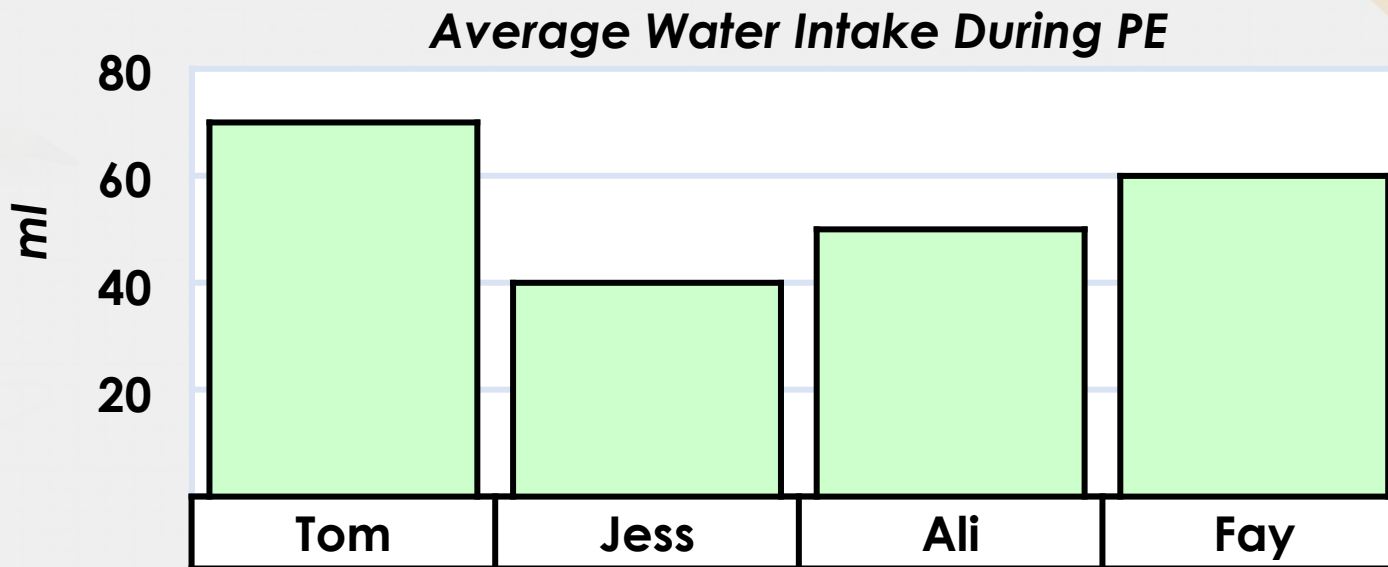
Step 3: What is the difference between those two numbers?

On average, Tom drinks _____ ml more water than Ali.

Jess drinks _____ ml less water than Fay.

Varied Fluency 2

Were you correct?



On average, Tom drinks **20** ml more water than Ali.

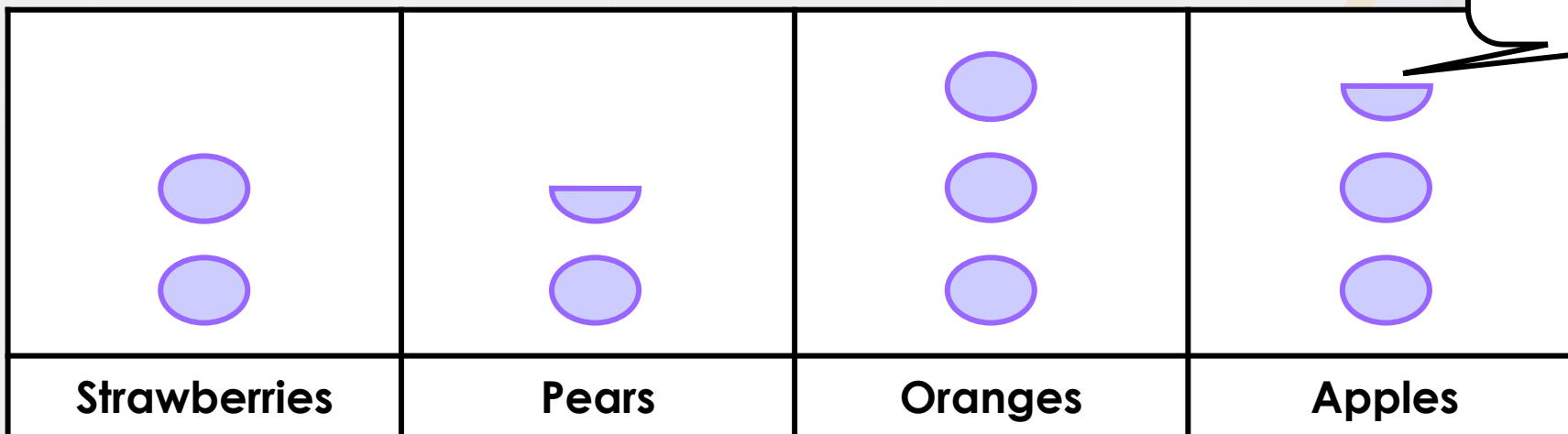
Jess drinks **20** ml less water than Fay.

Varied Fluency 3


Remember difference means subtract! If it were me I'd work out the number of apples grown, then work out the number of pears grown then calculate.

Calculate the difference between the number of pears and apples grown.

Fruits Grown at Farley Farm Each Year



If a full circle is 10 fruits, what do these half circles represent?

 = 10 fruits

Which two fruits total 55?

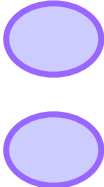
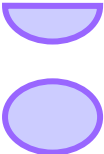

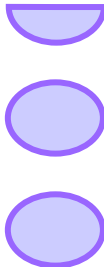
Remember yesterday's presentation - this information is really important - always look at what each of the pictures in a pictogram are worth.


Varied Fluency 3

Calculate the difference between the number of pears and apples grown.

10

Fruits Grown at Farley Farm Each Year

			
Strawberries	Pears	Oranges	Apples

 = 10 fruits

Which two fruits total 55?

Oranges and apples



1a. Use the table to calculate the number of goals scored in the tournament.

Netball Tournament Results

Match	Score
Warriors vs Rangers	2 – 1
Lions vs Tigers	2 – 2
Titans vs Spartans	0 – 1

In which matches were the most and least goals scored?



VF

1b. Use the table to calculate the number of points awarded in the competition.

Diving Competition Scores

Diver	Score
Roger Speedman	6
Jessica Dunker	10
Martin Cannon	8

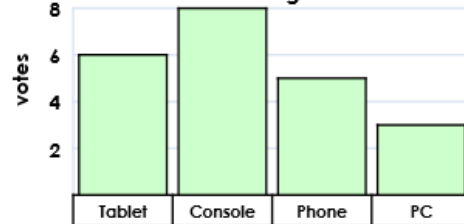
Who received the highest score?
Who received the lowest?



VF

2a. Complete the sentences below.

Year 4 Gaming Platforms



Consoles beat PC by _____ votes.

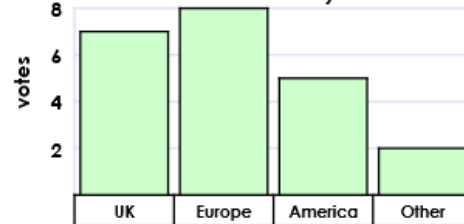
Phones were _____ vote behind tablets.



VF

2b. Complete the sentences below.

Year 4's Summer Holiday Destinations



There are _____ more votes for Europe than America. There are _____ fewer votes for 'other' than the UK.



VF

3a. Calculate the difference between the number of pet dogs and hamsters.

Year 4's Pets



● = 2 pets

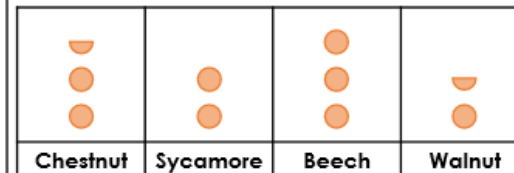
Which two pets are owned by 7 children altogether?



VF

3b. Calculate the difference between the number of chestnut and walnut trees.

Trees on School Grounds



● = 2 trees

Which two types of tree add up to 10 altogether?



VF



4a. Use the table to calculate the number of people who voted.

Favourite Activities at Luna Leisure Centre

Activity List	Votes
Swimming	80
Yoga	60
Badminton	40
Karate	50

Sort the activities in order from the most to least popular.



VF

4b. Use the table to calculate the number of leaves collected on the forest trail.

Leaves Collected on Forest Trail

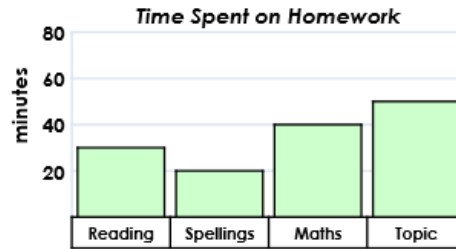
Leaves	Number
Oak	90
Birch	50
Holly	100
Ash	60

Sort the types of leaves in order from the most to least common.



VF

5a. Complete the sentences below.

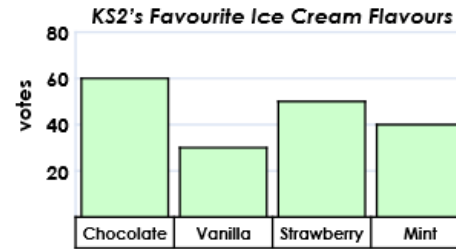


There were _____ more minutes of Maths than Spellings. Reading took _____ fewer minutes than Topic.



VF

5b. Complete the sentences below.



Chocolate beat Vanilla by _____ votes. Strawberry was _____ votes behind the winner.



VF

6a. Calculate the difference between the number of apple and pumpkin pies sold.

Pies sold at a bake sale



● = 10 pies

Which two types of pie were bought by 40 people altogether?



VF

6b. Calculate the difference between the frogs found in the pond and the river.

Areas where frogs were found in a National Park



● = 10 frogs

In which two areas were 35 frogs found altogether?



VF



Helpful hint: Look at the things I've circled otherwise your answers may be incorrect.

7a. Use the table to calculate the number of people who visited the attractions.

Number of Visitors in May

Attraction	Visitors (thousands)
Theme Park	85
Safari Park	45
Water Park	60
Zoo Gardens	75

Sort the attractions in order from the most to least popular.



VF

7b. Use the tally chart to calculate the total number of sandwiches sold.

Sandwiches Sold at Lunchtime

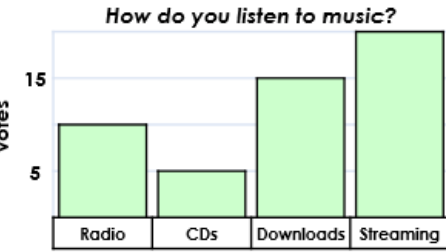
Fillings	Number Sold
Cheese	
Egg	
Ham	
Tuna	

Sort the sandwich fillings in order from the most to least common.



VF

8a. Complete the sentences below.

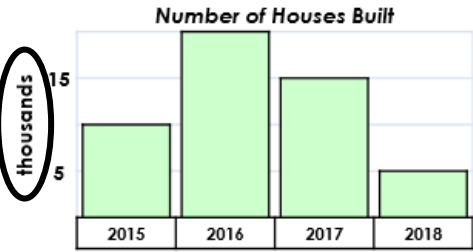


There were _____ more votes for streaming than CDs. Radio was _____ votes behind downloads.



VF

8b. Complete the sentences below.

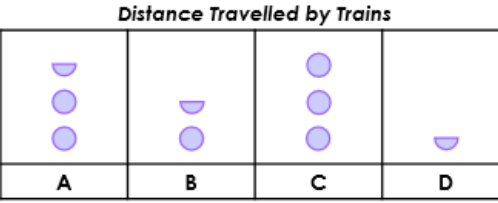


In 2016, _____ more houses were built than in 2018. In 2015, _____ fewer houses were built than in 2017.



VF

9a. Calculate the difference between the distance trains C and D travelled.



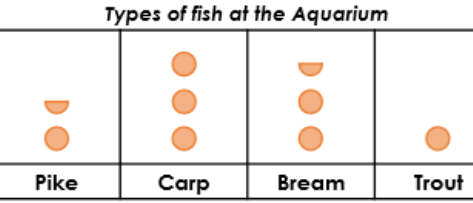
= 50 miles

Which two trains travelled 200 miles altogether?



VF

9b. Calculate the difference between the number of carp and trout.



= 50 fish

Which two types of fish make up 225 of the fish altogether?



VF



Answers

Year 3 and 4 Correct the Spelling Mistake (5) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arrivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Although it was bedtime, Lily wasn't tired.
4. The boy stood in the sentre of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on purpurse.
7. My brother made a promis not to annoy me again.
8. I accidentilly trod on my dog's tail.

arrive
recent
Although
centre
Earth
purpose
promise
accidentally

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bisy to go to the shops.
2. Jim ocasionally played football.
3. I measured the lennth of the table.
4. We did varius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be famuss when she grew up.
8. The woman bought a particular kind of perfume.

busy
occasionally
length
various
island
potatoes
famous
particular

Statutory Spelling Word Activity Mat: accident

1



Use a dictionary to define the word **accident**.

An unfortunate incident that happens unexpectedly or by chance, not on purpose.

Which word class does the word **accident** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **accident**.

accident

accident

accident

Add the word **accident** to these sentences.



He was involved in an **accident**.

"I'm sure it was an **accident**,"
said Fred.

Did you drop it by **accident**?

She had an **accident** at the factory.

Write the syllables of the word **accident** inside the hands.



Finish off the word **accident**.

accident

accident

accident

accident

Now write the full word.

a c c i d e n t

Which of these words means the same as **accident**?

bountiful blizzard **mishap** vehicle

Write your own sentence containing the word **accident**.

Your own answers-possible answer e.g. "I didn't mean to stand on his foot, it was an accident," John explained.

Edit and improve these words so that they correctly spell the word **accident**.

^c
accident
↑

accid^ent

accid^ent

Statutory Spelling Word Activity Mat: actual

2



Use a dictionary to define the word **actual**.

Existing in fact or existing now.

Which word class does the word **actual** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **actual**.

actual

actual

actual

Add the word **actual** to these sentences.



The **actual** cost was £100.

"Those were his **actual** words!"

Can you measure the **actual** length?

The story is based on **actual** events.

Write the syllables of the word **actual** inside the hands.



Finish off the word **actual**.

actual__

__**act**ual

__**actu**al

actual__

Now write the full word.

a c t u a l

Which of these words means the same as **actual**?

mystery **genuine** forgotten bespoke

Write your own sentence containing the word **actual**.

Your own answers-possible answer e.g. Stay at home and then stay alert were Mr Johnson's actual words.

Edit and improve these words so that they correctly spell the word **actual**.

~~act~~ual

act~~u~~al

actual~~l~~

10-4-10 **Answers**

1. $508 \times 10 = 5,080$
2. $50p \times 5 = \text{£}2.50$
3. What does four 10p coins, two 20p coins and eight 5p coins make altogether?
£1.20
4. $4 \times 25p = 100p$
5. $7 \times 9 = 40 + 23$
6. $\text{£}6.21 \times 5 = \text{£}31.05$
7. $\text{£}12.53 - \text{£}4.97 = \text{£}7.56$
8. How many seconds in 8 minutes? **480 seconds**
9. $3,000 = 1,001 + 1,999$
10. Write 4pm in 24 hour clock.
16:00

Extension

11. $\text{£}6.50$ divided by 5 = **£1.30**
12. How much change will I get from $\text{£}15.00$, if I spend $\text{£}7.35$? **£7.65**
13. $3,825 + 2,280 = 6,105$
14. It took 45 minutes to wash the car and 15 minutes to dry it, how long did it take altogether? **60 minutes or 1 hour**
15. $305 \times 6 = 1,830$
16. $22.8 \times 100 = 2,280$
17. $11 \times 10 = 1,100 \div 10$
18. I started watching a TV programme at 20:15. It lasted 1 hour and 20 minutes. What time did it finish? **9:35pm or 21:35**
19. $100 - 47.4 = 52.6$
20. If I count in 8's from 0 will I say 472? **Yes, because 472 divided by 8 = 59**

Maths Answers



1a. 8; Most – Lions vs Tigers, Least – Titans vs Spartans

2a. 5, 1

3a. 3; hamsters and fish

1b. 24; Highest – Jessica Dunker, Lowest – Roger Speedman

2b. 3, 5

3b. 2; sycamore and beech



4a. 230; Swimming, Yoga, Karate, Badminton

5a. 20, 20

6a. 25; cherry and blueberry

4b. 300; Holly, Oak, Ash, Birch

5b. 30, 10

6b. 15; lake and marsh



7a. 265,000; Theme Park, Zoo Gardens, Water Park, Safari Park

8a. 15, 5

9a. 125 miles; A and B

7b. 44; Cheese, Ham, Egg, Tuna

8b. 15,000; 5,000

9b. 100; pike and carp